



2006 NLPA CONFERENCE

LATINA/O PSYCHOLOGY

IN THE 21ST CENTURY:

NEW TRENDS AND CHALLENGES

IN RESEARCH AND PRACTICE



NLPA MISSION STATEMENT

The mission of the National Latina/o Psychological Association is to generate and advance psychological knowledge and foster its effective application for the benefit of the Hispanic/Latino population.

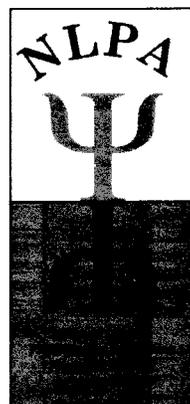


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A Special Thank You



CONFERENCE HIGHLIGHTS

Distinguished Scholar Panel

NLPA is proud to honor Melba J. T. Vásquez, Ph.D., ABPP, and Peter Guarnaccia, Ph.D., as the Distinguished Scholars during the NLPA 2006 Conference. They will have the opportunity to give us insight on their careers, accomplishments and contributions to the field and, equally important, share with us how they got to where they are today in their professions.

Keynote Speaker

Nationally renowned speaker and empowerment specialist, Yasmin Davidds will provide us with an understanding of the role of empowerment in people's lives, particularly for Latinos and Latinas. Ms. Davidds' will cover the importance of empowerment and self-esteem, while sharing her life story, experiences and struggles.

Following her keynote speech, Ms. Davidds will hold a special book signing session of her newly released book *Take your power back*.

Off-site event at Latino Arts - Honoring NLPA

Contrapunto: paintings by Pablo Schugurensky

A native of Argentina, Pablo Schugurensky creates works that boldly interpret the people and places around him. His style, marked by masterful renderings, social commentary, and deep psychological insight, calls to mind the unblinking realities of great Spanish artists Goya and Velázquez.

Concert by Bobby Sanabria

Bobby Sanabria - percussionist, composer, arranger, recording artist, and educator - has been hailed in the international scene as the preeminent torch-bearer for Latin Jazz. Described as a "human rhythm machine", his prowess garnered him the title of "Percussionist of the Year" by DRUM Magazine, a Grammy nomination, and - most recently - a street named after him on the renowned Bronx Walk of Fame.

Student Networking Reception

Student development is a part of NLPA's foundation and mission. In honor of the student members of NLPA and of local Wisconsin students, NLPA is proud to recognize them with a special networking reception during the NLPA 2006 Conference. This specialized networking reception will allow students to exchange ideas, share experiences, and make valuable contacts. Student attendees, as well as professionals in the field of psychology, will have the opportunity to network and interact with community, corporate and government leaders.

Awards Banquet

NLPA will recognize professionals and students who have made outstanding contributions congruent with NLPA's mission. Awards in the following categories will be given during the Awards Banquet: Distinguished Professional Early Career Award, Distinguished Professional Career Award, Distinguished Service Award, Cynthia de las Fuentes Dissertation Award, and Distinguished Student Service Award. The 2006 NLPA Student Scholarship recipients will also be recognized and awarded.





Azara Santiago-Rivera, Ph.D.
President
National Latina/o
Psychological Association

Dear NLPA Conference Participant,

Bienvenidos! It is a pleasure to welcome you to our 2006 National Latina/o Psychological Association conference, and to the great city of Milwaukee. The theme of this year's conference, "Latina/o Psychology in the 21st Century: New Trends and Challenges in Research and Practice", promises to be enriching and fun. It is a time to share ideas, meet new professionals, and reconnect with colleagues and friends. The conference features pre-conference workshops, and content and poster sessions on a variety of topics, including the latest research on biopsychosocial and clinical practice issues about Latina/o people, their families, and communities. Our distinguished scholars, Drs. Melba Vásquez and Peter Guarnaccia, and nationally renowned keynote speaker, Ms Yasmin Davidds, will inspire us. Because NLPA is committed to student mentoring we are featuring a stimulating Student Professional Development track. We have also organized networking opportunities throughout the conference. Come join us at the banquet where we celebrate our rich heritage, and honor our award recipients.

While in Milwaukee, known as the Jewel of the Great Lakes, enjoy the cultural mix of people, fine restaurants, and cafes. The city offers a rich historical and architectural heritage in a revitalized downtown area such as the Historic Third Ward, the Milwaukee Art Museum, and Discovery World.

I hope you have a wonderful time!

Querido Participante:

¡Bienvenido! Es un placer darle la bienvenida a la conferencia de la Asociación Nacional de Psicología Latina del 2006 y a la gran ciudad de Milwaukee. El tema de la conferencia, "Psicología Latina en el Siglo XXI: Nuevas Tendencias y Desafíos en Investigación y Práctica", promete ser enriquecedor y divertido. Será también un momento para compartir ideas, conocer a otros profesionales, y volver a reunirse con colegas y amigos. La conferencia brinda talleres y sesiones sobre diferentes temas, incluso lo último en investigación sobre la práctica clínica acerca del Latino/a, su familia y su comunidad. Nuestros distinguidos panelistas, los doctores Melba Vásquez y Peter Guarnaccia, y Yasmin Davidds, nuestra conferencista principal y ponente de talla nacional, nos inspirarán con sus testimonios. NLPA tiene un compromiso con los estudiantes, razón por la cual hemos creado un programa especial para su desarrollo profesional. La conferencia brindará también múltiples oportunidades para establecer contactos profesionales. Y no se le olvide acompañarnos al banquete durante el cual celebraremos nuestra cultura latina y honraremos a las personas galardonadas con los premios NLPA.

Lo invitamos a que disfrute de la variedad de culturas y de los más refinados restaurantes y cafés durante su estadía en Milwaukee, ciudad conocida como "la Joya de los Grandes Lagos". Milwaukee ofrece una cultura rica y diversa, reflejada en su arquitectura y en el revitalizado Historic Third Ward, el Milwaukee Art Museum y Discovery World.

Espero que pase un momento maravilloso!

Un saludo cordial,

Azara Santiago-Rivera, Ph.D.
President



DISTINGUISHED SCHOLAR PANELISTS

Peter Guarnaccia, Ph.D.



Peter Guarnaccia (Ph.D., Connecticut, 1984) is Professor and Chair of the Department of Human Ecology and Investigator at the Institute for Health at Rutgers University. His research interests include cross-cultural patterns of psychiatric disorders, family strategies for coping with mental illness, and cultural competence in mental health organizations. He was a member of the NIMH Task Force on Culture and Diagnosis which contributed cultural material and guidelines to DSM-IV. His current research examines mental health among Latino individuals in the U.S. and in Puerto Rico as part of the National Latino and Asian American (NLAAS) mental health study funded by National Institute of Mental Health. A recent publication is "Are *Ataques de Nervios* in Puerto Rican Children Associated with Psychiatric Disorder?" in the *Journal of the American Academy of Child and Adolescent Psychiatry* (2005, with Martínez Pincay, Canino & Ramírez). Dr. Guarnaccia edited a special issue of *Culture, Medicine and Psychiatry* (2003) on "Methodological Issues in the Cross-Cultural Study of Mental Health: Setting New Standards" and has a paper entitled "Towards a Puerto Rican Popular Nosology: *Nervios* and *Ataques de Nervios*" (with R. Lewis-Fernández & M. Rivera Marano) in that same issue. He is Co-Editor-in-Chief of *Culture, Medicine and Psychiatry*. (Excerpted from the website: http://www.semel.ucla.edu/frc4/faculty_PGuarn.html).

Melba J. T. Vásquez, Ph.D., ABPP



Melba Vásquez is in full-time practice in Austin, Texas. She has published extensively in the areas of ethnic minority psychology, psychology of women, professional ethics, and supervision and training. Dr. Vásquez has repeatedly demonstrated service and leadership in psychology. She is a founding member of APA Division 45, is the 2006 President of the Texas Psychological Association (the first Latina), and serves on the Council of Representatives for APA Division 42, Psychologists in Independent Practice. Dr. Vásquez is a former president of APA Divisions 35 (Society of Psychology of Women) and 17 (Society of Counseling Psychology). As part of her presidency of Division 35, she helped to found and co-host the National Multicultural Conference and Summit.

She is a Fellow of the APA and holds the Diplomate of the American Board of Professional Psychology (ABPP).

She has received numerous awards, to include: James M. Jones Lifetime Achievement Award, American Psychological Association, 2004, Psychologist of the Year, Texas Psychological Association, November, 2003, Senior Career Award for Distinguished Contributions to Psychology in the Public Interest, American Psychological Association, 2002, and the Distinguished Leader for Women in Psychology Award, by the Committee of Women in Psychology, American Psychological Association, 2000.



KEYNOTE SPEAKER

Yasmin Davidds

NLPA is proud to have international best-selling author and empowerment specialist Yasmin Davidds, scheduled to be the keynote speaker for the 2006 conference. Ms. Yasmin Davidds has been recognized and highlighted as one of the top Leading Latina Trailblazers by *Hispanic Magazine* (June 2003, 2004, 2005).

Yasmin's most recent book, *Take Back Your Power*, released in July 2006, is dedicated to the empowerment of women, as are her previous works and her tremendously popular keynote addresses. In Yasmin's eyes, women all over the world have great, untapped talents, which have gone unrecognized for too long. Her mission is to teach this powerful segment of our society to embrace their worth and talent so that they can improve the quality of their lives on many different levels. Her book *Empowering Latinas* has been adopted into university curricula across the country along with *The Book of Latinas*, which features Yasmin among 150 Latinas who changed the world.



PRE CONFERENCE PRESENTERS

Alberta Gloria

Alberta M. Gloria, Ph.D., received her doctorate in Counseling Psychology from Arizona State University and is a Professor in the Department of Counseling Psychology and Director of the Chicana/Latina Studies Program at the University of Wisconsin-Madison. Her primary research interests include psychosociocultural factors for Latina/o and other racial and ethnic students in higher education. Addressing issues of cultural congruity, educational and social coping supports, and academic well-being, her work has appeared in journals such as *Cultural Diversity and Ethnic Minority Psychology*, *Hispanic Journal of Behavioral Sciences*, and *Journal of College Student Development*. She is an active member of the American Psychological Association, having held elected posts in several different divisions. She was awarded the 2002 Emerging Professional Award from Division 45 of the APA for outstanding early career contributions in promoting ethnic minority issues in the field of psychology. More recently, Dr. Gloria received the 2003 Kenneth and Mamie Clark Award from the American Psychological Association of Graduate Students for her contributions to the professional development of ethnic minority graduate students. Dr. Gloria is a co-editor for the book entitled *Pathway to the Ph.D.: Abriendo Caminos*.

Carlos Hernández

Carlos Hernández, Ph.D., is currently a Clinical Assistant Professor in the Counseling Center at the University of Florida (UF). He previously worked for 10 years at the Career Resource Center at the University. He received his doctorate and specialist degrees in Mental Health Counseling from the Department of Counselor Education at the University of Florida, specializing in mental health and multicultural counseling. He is currently the faculty advisor for the Hispanic Student Association and co-advisor for the PRIDE Student Union. His current clinical and research interests include multiculturalism, sexual orientation, and vocational issues. Dr. Hernández coordinates the career services at the Center. He is also involved in the training and supervision of practicum and specialist interns and provides seminars on counseling sexual minorities. He has guest lectured for numerous graduate counseling courses and has presented at national conferences. Dr. Hernández co-created and co-taught the first ever graduate course in the Counselor Education Department at UF entitled, "Counseling the Lesbian, Gay, Bisexual, and Transgender Client". Dr. Hernández provides individual, group, and couples counseling to students with a variety of clinical, vocational, and interpersonal issues and concerns.

Diana Naranjo

Diana Naranjo is a third year doctoral student in Clinical Psychology at Arizona State University. Her areas of interest include work with at-risk youth. Currently, she is working on a project with inner-city Mexican American adolescents and their families, where she developed a culturally appropriate intervention program to help prevent high school drop out, and other psychosocial mental health outcomes such as drug use and depression. She serves as the Student Representative of NLPA's Executive Committee.

Elisa Velásquez-Andrade

Dr. Elisa Velásquez-Andrade, Ph.D., obtained her master's and doctorate degrees in educational psychology with an emphasis on developmental psychology from the University of Texas at Austin. She received research training on mother-child attachment relationships at the University of Minnesota and the University of Wisconsin-Madison. She taught at the National University of Mexico and the University of New Orleans before joining the Department of Psychology at Sonoma State University, where she is an associate professor. In the past twenty years she has taught undergraduate and graduate courses in child development, developmental psychology, early childhood education, applied research, and cross-cultural and multicultural psychology. Her research interests include understanding the personal and contextual factors associated with the resilience and successful adaptation of immigrant Latino families and their children, as well as the educational success of Latino students. She has been a reviewer for journals like *Child Development* and *Infant and Child Development*. She serves as a multicultural consultant to several non-profit organizations and community programs serving the Latino populations in Northern California, and is a national trainer with the American Psychological Association's ACT (Adults and Children Together) Against Violence Program. She is part of the Steering Committee and founding member of the Latino Caucus of the Society for Research in Child Development (SRCD).



Jeanett Castellanos

Dr. Jeanett Castellanos, Ph.D., currently serves as the Director for the Social Science Academic Resource Center in the School of Social Sciences at the University of California-Irvine. Dr. Castellanos is a lecturer teaching classes such as: Racial Ethnic Minorities in Higher Education, Chicano/Latino Families, Multicultural Counseling, and Research Methods. Dr. Castellanos holds a baccalaureate degree from the University of California-Irvine, Masters of Education in Counseling and a Ph.D. in Higher Education from Washington State University. She also completed a summer post-doctoral fellowship at Indiana University-Bloomington. Her research focuses on the college experience of racial and ethnic minority students and the psychosociocultural factors that affect their retention. Other research interests include cultural competency in university settings, and the underutilization of psychotherapy among ethnic minority college students. Dr. Castellanos is a member of the American Psychological Association, actively participating in Division 17 (Society of Counseling Psychology as Programming Chair for the Section on Ethnic and Racial Diversity). She also serves as the Student and Professional Development Officer of the National Latina/o Psychological Association (NLPA). Dr. Castellanos is a co-editor for the book *Pathway to the Ph.D.: Abriendo Caminos*.

Milton Fuentes

Dr. Milton Fuentes, Ph.D., received his MA in Psychology with a concentration in Latino Mental Health from Montclair State University, and received his doctorate in clinical psychology from the Graduate School of Applied and Professional Psychology at Rutgers University. He completed a pre-doctoral fellowship in clinical and community psychology at Yale University and directed a one-year epidemiological study at Columbia University. He is currently an Associate Professor of Psychology at Montclair State University, Director of the Latin American and Latino Studies program and a licensed psychologist. He is one of the founding members of the Latino Psychological Association of New Jersey. Dr. Fuentes' interests are in the areas of Latino and multicultural psychology, child psychology and family psychology. He serves as a consultant to several schools and community-based programs, including the Puerto Rican Family Institute. Dr. Fuentes is a national trainer with the American Psychological Association's ACT Against Violence Program and served as a co-facilitator of the first National "Train-the-Trainer" Spanish Workshop held at the APA headquarters.

Nydia Flores

Nydia Flores, M.A., has been working as a bilingual School Psychologist for the Milwaukee Public School System for the last fifteen years. She has also supervised bilingual Practicum School Psychologist Students from the UW-Milwaukee program and provided bilingual consultation to other school districts in Wisconsin. Nydia completed her undergraduate work in Psychology in the University of Puerto Rico-Río Piedras, and completed her graduate work and certification at University of Wisconsin-Milwaukee. In 1994, she received the Wisconsin School Psychologist of the Year Award.

Scott Mesh

Dr. Mesh, Ph.D., has over 25 years of experience working with children and families in mental health, educational and early childhood settings. He is the co-founder and CEO of Los Niños Services, a bilingual agency serving young children with special needs in New York City. He is also a clinical psychologist specializing in the developmental and psychological assessment of bilingual children under age 5, particularly children with Autism and Pervasive Developmental Disorder. He served as Adjunct Professor for Long Island University, Yeshiva University, Queens College, New York Medical College, and studied in Seville, Spain. He is the co-author, with Joanne Loeb, Ph.D., of the book *Early Childhood Assessment: A Practical Guide to Psychological and Developmental Evaluations in the Early Intervention Program*. Dr. Mesh co-founded the American Psychological Association of Graduate Students (APAGS) in 1988, along with Dr. David Pilon of Halifax. In recognition of this achievement, the Scott Mesh Award in Scientific Psychology was established by APAGS for graduate students.



CONFERENCE SCHEDULE

THURSDAY, OCTOBER 12

8:00 am-5:00 pm Registration Open

8:00 am-5:00 pm Exhibits Open

9:00 am-Noon

PRE-CONFERENCE WORKSHOPS

Executive A

Essentials of early childhood assessment - Part 1. * 3 credits morning session (must attend morning and afternoon)

Scott Mesh

Executive B

The LGBT (Lesbian Gay Bisexual Transgender) experience: Enhancing the understanding and clinical skills for counselors. * 3 credits

Carlos Hernández

Executive C

The ACT (Adult & Children Together) against Violence Program: An introductory workshop. * 3 credits

Elisa Velásquez-Andrade, Milton A. Fuentes and Beronike Molano

Crystal Room

Professional development and conference etiquette - student workshop.

Jeanett Castellanos and Diana Naranjo

Noon-1:30 pm

BREAK

1:30-4:30 pm

Executive A

Continued - Essentials of early childhood assessment - Part 2. * 3 credits

Scott Mesh

Executive B

¡ Es tiempo! de conversar acerca de la depresión. * 3 credits

David Henderson and Nydia Flores

Executive C

Latina/os' pathway to the Ph.D.: Preparation, persistence and post graduation. * 3 credits

Jeanett Castellanos and Alberta Gloria

** In order to receive CE credit, you must have your attendance verified at each session you attend. Attendance is verified through submission of a completed, signed evaluation form at the end of the session. Arrival more than 15 minutes late, excessive absence, or departure more than 15 minutes early from a session will result in your not receiving attendance verification and, therefore, no CE credit for that session. If you intend to receive CE credit you must sign the bottom of the evaluation form for each session designated for CE credit. This program is cosponsored by the Wisconsin Psychological Association (WPA) and NLPA. WPA is approved by the American Psychological Association to offer continuing education for psychologists. WPA maintains responsibility for the program.*

FRIDAY, OCTOBER 13

7:00-8:00 am	<i>Regency AB</i> Continental Breakfast
8:00am-5:00 pm	Registration Open
8:00am-5:00 pm	Exhibits Open- Atrium
8:15-8:45 am	<i>Regency CD</i> Opening Session
9:00- 10:15 am	BREAKOUT SESSIONS
Paper Session 1	<i>Executive A</i> Are you Latino enough? An introduction to Intragroup Marginalization theory and measurement. Linda Castillo Preparing clinicians to work with Latinos: A promising model. * 1 credit Milton Fuentes and Héctor Adames Survey of graduate level education and training in Latino psychology. *1 credit Robin Gilson
Paper Session 2	<i>Executive B</i> Empowering immigrant Latino parents with children in the school system. * 1 credit Inés Campoverde A school counseling conference focused on emerging Latino populations: A model in the state of Georgia. * 1 credit Edward Delgado-Romero Perceptions of school climate, ethnic identity, and sense of school connection for Chicana/o high school students. Manuel Zamarripa
Paper Session 3	<i>Executive C</i> The personal meanings of nervios experienced among Mexican immigrant women. * 1 credit Yolanda Gamboa Providing apoyo para mujeres con angustia: a psycho-educational group for immigrant Latinas. * 1 credit Lideth Ortega-Villalobos No Habla Español: Barriers to accessing mental health services for Latina women in the U.S. * 1 credit Dayimiris Peguero



FRIDAY, OCTOBER 13 - continued

Paper Session 4

Executive D

Psychotherapy with Latinos: Treating multiple group memberships. * 1 credit
Fred Millán

Negotiating processes of cultural differences in interracial couples. * 1 credit
Elisaida Méndez

Pride or shame? Reactions of Latina/o psychologists to clients of same or different backgrounds: Challenges and opportunities for growth.
Sara Schwarzbaum

Paper Session 5

Milwaukee A

Integrating psychological services for Hispanic youth in primary care: The Cleveland Hispanic Child and Adolescent Clinic at Metro Health Medical Center.
Nabil Hassan El-Ghoroury

Predicting level of academic achievement in Latino children, based on parent's level of acculturation.
Eliza Torres

Role of culture in the delivery of children's mental health services: A case study.
Elisa Velásquez-Andrade

10:15- 10:30

BREAK

10:30-11:45 am

BREAKOUT SESSIONS

Symposium 1

Executive A

Future directions in Latino mental health research. * 1 credit
Esteban Cardemil, Elvia Valencia, and Melanie Domenech Rodríguez

Symposium 2

Executive B

Developmental career challenges for Latino and Latina psychology faculty - Revisited.
Edward Delgado-Romero, Lisa Y. Flores, Alberta Gloria, Jeanett Castellanos, Lisa Edwards, and Patricia Arredondo

Symposium 3

Executive C

Machismo and its relationship to clinical correlates.
G. Miguel Arciniega and Tom C. Anderson

Symposium 4

Executive D

Unique challenges of Latino therapists: Latino cultural values in counseling.
Rocío Rosales, Lizette Ojeda, and Miguel Gallardo

Symposium 5

Milwaukee A

Interventions that facilitate access to services of low income, first generation, immigrant Latino clients in therapy and prevent dropout.
* 1 credit
Sara Schwarzbaum, Andrés Consoli, and Carlos Zalaquet



- Symposium 6 *Crystal*
Graduate Student Panel.
 Diana Naranjo, Ignacio David Acevedo-Polakovich, Roseanne Illes, Arlene Carrasco,
 and Robin Gilson
- 12:15-1:45 pm *Regency AB*
 Luncheon
Welcoming remarks and indigenous ceremony.
 By Dr. José Cervantes, President Elect NLPA
Entertainment by: the Vieau School Dancers
- 2:00-3:15 pm **BREAKOUT SESSIONS**
- Symposium 7 *Executive A*
Avanzando: Enriching our understanding of Latino culture through research.
 Rocío Rosales, Lizette Ojeda, and Linda Castillo
- Symposium 8 *Executive B*
African-Americans and Latinos: Alliances or adversaries.
 Miguel Gallardo and Billy Johnson II
- Symposium 9 *Executive C*
Latino college student experiences: Developmental pathways, college adjustment, and academic success.
 Delia Gutiérrez, Angélica López, Cinthya Ramírez, Charissa Silva,
 Cidhinnia M. Torres Campos, and Jean Phinney
- Symposium 10 *Executive D*
Getting your work published: Advice from reviewers and editors.
 Edward Delgado-Romero, Lisa Edwards, and Lisa Y. Flores
- Symposium 11 *Milwaukee A*
Latinas supervising Latinas: Rewards and challenges. * 1 credit
 Lynda D. Field, Shannon Chávez Korell, Melanie Domenech Rodríguez,
 and Melissa Davis
- Symposium 12 *Milwaukee B*
Public policies and frameworks for multicultural competence and organizational development.
 Henry Acosta and Milton Fuentes
- 2:45- 3:30 pm *Crystal*
Chapter Meeting MALP
- 3:15- 3:45 pm **BREAK**
- 3:45- 5:00 pm *Regency CD*
Distinguished Scholars Panel Discussion.
 Honorees: Melba Vásquez, Ph.D., and Peter Guarnaccia, Ph.D.
- 5:00- 5:30 pm *Main Lobby*
Bus shuttle service to off-site event at LATINO ARTS, INC., and bus shuttle service to area restaurants after the event until 10:00pm)
- 5:30-6:30 pm **LATINO ARTS, INC.**
 NLPA Honored Guests - **Reception and art exhibit with Pablo Schugurensky.**
 Followed by **Concert with Bobby Sanabria.** This renowned ambassador of Latin Jazz displays his considerable percussion skills with an unforgettable combination of showmanship and scholarship. *Tickets on sale at the registration table.*



SATURDAY, OCTOBER 14

7:00-8:00 am *Regency AB*
Continental Breakfast

7:00-8:00 am *Regency CD*
NLPA Executive Committee meeting

8:00 am-5:00 pm Registration Open

8:00 am-3:30 pm *Atrium*
Exhibits Open

8:15-8:45 am *Regency CD*
Opening Session

9:00 am - 10:15 am **POSTER SESSIONS**

Understanding acculturation and spirituality as coping for Latina/o undergraduate students.

Authors: Vanessa Martínez, Alberta M. Gloria, and Jeanett Castellanos

The psychology of undocumented Latinas/os: What the mental health profession should know.

Authors: Ana Patricia Cabrera and Lucila Ramos-Sánchez, Ph.D.

Factor structure and generalizability of the Parental Attachment Questionnaire among Latina/o college students.

Authors: Patton O. Garriott, Kenneth M. Tyler, and Keisha M. Love

Perceptions of psychological health in the Mexican-American community.

Authors: Arlene Carrasco, Brian McNeill, and Rosalilia Mendoza

The influence of socio-economic status on breastfeeding practices among Hispanic mothers.

Author: Liron Nemanim

Researching sexual risk behavior among Latinas: A new approach.

Authors: R. Lillie Macías, Josephine Vásquez, and Tina Zawacki

Structure and patterns of substance use in a nationally-representative sample of Latina/o adolescents.

Authors: Ignacio David Acevedo-Polakovich, and Jessica A. Melsching

Effects of graduate training in Latina/o psychology on culture-specific and global competence.

Authors: Ignacio David Acevedo-Polakovich, and Tamara L. Brown

A model for achieving supervisory goals when working with Latina/o supervisees.

Authors: Héctor Adames, Janette Rodríguez-Varela, and James Dobbins

Urban adolescent stress and subjective well-being: The moderating effects of hope, optimism, social support and self-esteem.

Authors: Kimberly Bena, Elizabeth Vera, Laura Dick, Jennifer Caldwell, Lydia Weide,



Rebecca Corona, Verónica Vázquez, Jamie Kach, Sha'kema Blackmon, Laura Carter, Corey Steele, Chris Merle, Iona Daniel, Rifus Gonzales, Melissa Morgan, and Nadja Fowler

The importance of assessing for cognitive acculturation in Latina/o research.
Authors: Miguel Angel Cano and Ryan Blucker

Becoming a bilingual mental health professional: Needs and resources.
Authors: Andrés J Consoli, Nely Meza, Fátima Jinnah, and Kalani Vásquez

Factor structure and psychometric equivalence of the Zarit Burden Instrument among Latino caregivers.
Author: Raymond Cortez

Ethnic identity, racism-related stress and life satisfaction in Latino college students.
Authors: Lisa M. Edwards, Noah E. Adrians, and Elizabeth McCadden,

HIV/AIDS risk behavior among Mexican women who work in maquiladoras.
Authors: Marilyn Gastelum, Marinana Padilla, Norma Gámez, and Donna Castaneda

Influence of parenting in academically successful Hispanic college students - A pilot study.
Authors: Laura Lara and Steven Pulos

Gender differences in the relationship between stress, coping and psychological symptoms affecting low-income Latino youth.
Authors: Natasha Najar and Kathryn E. Grant

Latino children's perceptions of parenting behaviors.
Author: Jocelyn Ortiz

The efficacy of video feedback on self-evaluation of performance and treatment of speech-anxious bilingual participants: A linguistically and culturally sensitive intervention for public-speaking anxiety.
Author: Magdalena Pérez

Examining Latino men's cultural beliefs about prostate cancer.
Authors: Zully Rivera-Ramos and Lydia P. Buki

The Puerto Rican experience: Colónialism, collective self-esteem and psychological well-being.
Author: Janette Rodríguez-Varela

Gender role conflict and negative self-identity among gay Latino men - A pilot study.
Authors: Francisco J. Sánchez and Eric J.N. Vilain

Exploring social intimacy, self-disclosure and homophobia among Latino men's friendships.
Author: Francisco Sánchez

An examination of psychological well-being for Latina/o college students.
Author: Theresa Segura-Herrera

Observations of Latino families engaging in academic skills-building tasks.
Authors: Kee Straits, Melissa Davis, and Melanie Domenech Rodríguez

Mental health of Latina/o farm workers: Evidence from a Midwestern State.
Authors: Marsha Tafoya and René Rosenbaum



SATURDAY, OCTOBER 14 - continued

9:00- 10:15 am

BREAKOUT SESSIONS

Paper Session 6

Executive A

A culturally sensitive intervention for Mexican American college students with maladaptive thoughts related to educational success. * 1 credit

Gladys Valdez

Conducting outreach with Latina/o college students. * 1 credit

Geneva Reynaga-Abiko

Self-efficacy for diabetes self-management in Latinos: A biopsychosocial approach.

Deborah Contreras-Tadych

Paper Session 7

Executive B

Crónica de diferentes caminos: Gendered experiences of Latino males and females during the transition to adulthood. * 1 credit

Yari Colón

Construct validity of concepts applied to Latinos.

José Del Pilar

Latino definitions of success: A qualitative study of intercultural competence.

Lucas Torres

Paper Session 8

Executive C

Factors associated with academic achievement among Mexican-descent high school students.

Nayeli Yesenia Chávez Dueñas, and Yesenia Ortiz

Achieving an education: Characteristics of Latina/o migrant farmworker students attending a large metropolitan university.

Carlos Zalaquett

Avanzando juntos: Managing collaborative authorship for the benefit of Latina/o psychology.

Brian Ayotte and Ignacio David Acevedo-Polakovich

Paper Session 9

Executive D

Investigating gender differences, academic outcomes, and career variables related to emotional, informational, appraisal and instrumental support with Mexican American youth.

Rachel Navarro, Brenda X. Mejía, and Mónica Broker

Predicting child outcomes from parenting styles of first generation Spanish-speaking Latino families. * 1 credit

Melissa Davis and Melanie Domenech Rodríguez

Paper Session 10

Milwaukee A

Raising a Thinking Child: A practical approach to prevention of early predictors of later violence.

Myrna Shure

Pathways for the future: Successful achievement interventions for Latino high school students.

Claudia Rueda-Alvarez, Gilit Abraham, Eliades Hernández, and Cristina Ramírez

Symposium 13

Crystal

Mentorship and Latino educational experiences: Successful practices.

Jeanett Castellanos, Alberta Gloria, and Diana Naranjo

10:15- 10:30

BREAK

10:30-11:45

BREAKOUT SESSIONS

Symposium 14

Executive A

Entrevistando inmigrantes Latinos: Conducting culturally-competent research with Latino immigrants.

Lizette Ojeda, Rocío Rosales, Monique Mendoza, Verónica Medina, and Lisa Y. Flores

Symposium 15

Executive B

Violence prevention initiatives with Latino families and professionals.

* 1 credit

Milton Fuentes, Elisa Velásquez-Andrade, and Myrna Shure

Symposium 16

Executive C

Communication factors that affect Latino families: Recommendations for culturally sensitive internship training programs.

Pawanjit Kalra, Antonia C. Madrigal, Erin T. Dowdy, and Patricia E. Fernández

Symposium 17

Executive D

Mujeres en transición: Bridging the gap for Latinas from graduate student to professional.

Laura Guillén, Carrie Castañeda-Sound, Yolanda Gamboa, and Denise Francis-Montano

Symposium 18

Milwaukee A

Empirically-based and clinically reported interventions with Latino clients.

Maritza Gallardo-Cooper and Miguel Arciniega

Symposium 19

Milwaukee B

Impacting cultural identity with age-specific books for Latina/o children and adolescents.

Y. Evie García, Lourdes Smith, Sonali Gonzales, Mia Ruiz, Carolina Prieto, and Vanessa Berens

12:15-1:45 pm

Regency AB

Keynote Luncheon with Yasmin Davidds

Presented by Johnson Controls

1:45-3:15 pm

Milwaukee B

Book signing with Yasmin Davidds

2:00-3:15 pm

BREAKOUT SESSIONS

Symposium 20

Executive A

Mexican American students' career development: Applying Social Cognitive Career Theory.

Rachel Navarro, Monique Mendoza, Rocío Rosales, Lizette Ojeda, and Lisa Flores



SATURDAY, OCTOBER 14 - continued

- Symposium 21 *Executive B*
Pathways for the future: Successful achievement interventions for Latino high school students.
Claudia Rueda-Alvarez, Gilit Abraham, and Cristina Ramírez
- Symposium 22 *Executive C*
Using De Colores to address coming out issues among Latinos.
Francisco J. Sánchez
- Symposium 23 *Executive D*
Communication factors that affect Latino families: Recommendations for culturally sensitive internship training programs.
Pawanjit Kalra, Antonia C. Madrigal, Erin T. Dowdy, and Patricia E. Fernández
- Symposium 24 *Milwaukee A*
Applying a Community-Based Participatory Research (CBPR) model to an academic-community partnership: Implications for psychologists working with diverse populations.
Patricia H. A. Pérez and Anthony Isacco
- Symposium 25 *Crystal*
NLPA Research Institute and Fellows Program: Think Tank.
Jeanett Castellanos, Alberta Gloria, and Azara Santiago-Rivera
- 3:15-3:30 pm **BREAK**
- 3:30-4:45 pm **BREAKOUT SESSIONS**
- Paper Session 11 *Executive A*
Health risk reduction in Latinas: Obesity, physical activity and breast cancer.
Lisa Sánchez-Johnson
- Mexican men's role on women's cervical cancer screening decisions.**
Nallely Galvan
- Culture does count: How community, cultural and societal forces influence the mental health of Latina women.**
Bernadette Sánchez, Jessica Hudson, Gabriela Juárez, and Richard Renfro
- Paper Session 12 *Executive B*
Counseling Latino Gays and Lesbians: Identity formation and psychosocial issues. * 1 credit
Eduardo Morales
- Reducing HIV risk among Latino gay men. * 1 credit**
Eduardo Morales
- Perceived discrimination, stress, and health among Mexican American adults.**
Elena Flores

Paper Session 13

Executive C

Latinos and Latinas in substance abuse recovery: Models of culturally appropriate interventions. * 1 credit

Josefina Alvarez

Prevención de abuso intrafamiliar: A qualitative study of a group treatment intervention program for Latino male batterers. * 1 credit

Eréndira López-García, Héctor Adames, Janette Rodríguez-Varela, and Arturo Corrales

Use of culturally and gender sensitive role induction film to decrease premature termination from psychotherapy with Mexican American women.

Paul Priester and Greg Benson

Paper Session 14

Executive D

Clinical theory and its impact on education and practice. * 1 credit

Rebecca Rojas and Connie Destito

Translating ethical regulations into responsible and feasible research with a Latino population. * 1 credit

Melanie Domenech Rodríguez

Acculturative factors and mental health among Latinos: A meta-analytic review. * 1 credit

Jesús Rodríguez

Paper Session 15

Milwaukee A

Giving voice to Latina/o stories: applicability of narrative ideas with Latina/o clients.

Manuel Zamarripa

A comparison of English and bilingual test administration in first grade children from Spanish speaking homes. * 1 credit

Laura Lara

The relationship between family functioning and depression in low-income Latinos.

Ingrid A. Sarmiento

Symposium 26

Crystal

Graduate Research Panel.

Brian McNeill, Patricia Arredondo, and Jeanett Castellanos

4:45-6:00pm

BREAK

6:00-7:00 pm

Regency Ballroom

Student Networking Reception and Author Book signing.

Entertainment by: Latino Arts - Mariachi Juvenil

7:00-9:00 pm

Regency Ballroom

Awards Banquet.

Entertainment by: Latino Arts - Mariachi Juvenil

9:00-12:00pm

Regency Ballroom

Baile - Grupo Caché.



NLPA 2006 AWARDS

to be announced at the conference

The NLPA Mission includes:

Generating and advancing psychological knowledge.

Fostering the effective application of psychological knowledge for the benefit of the Hispanic/Latino population.

Valuably contributing to the field of Latina/o psychology.

Promoting the educational and professional advancement of Latina/o psychologists.

Fostering communication with members of Latina/o communities at all levels for their mutual education.

Promoting an awareness and understanding of issues that Latina/o psychologists and mental health professionals might have as related to their educational and professional experiences.

DISTINGUISHED PROFESSIONAL EARLY CAREER AWARD

Conferred upon psychologists whose contributions have advanced an agenda congruent with NLPA's mission. Early career is 10 years or less since earning a doctoral degree.

DISTINGUISHED PROFESSIONAL CAREER AWARD

Conferred upon psychologists whose contributions have advanced an agenda congruent with NLPA's mission.

DISTINGUISHED SERVICE AWARD

Conferred upon psychologists who have distinguished themselves by their service to the Latina/o community. The award is named in honor and memory of Dr. Star Vega. Dr. Star Vega, Practitioner, Professor of Psychology, and advocate for all psychologists, died in April 2004 at the young age of 55 due to leukemia. Dr. Vega was core faculty in the doctoral program in Clinical Psychology at Phillips Graduate Institute. She was also the 2002 President of California Psychological Association, the first Latina to occupy this position.

CYNTHIA DE LAS FUENTES DISSERTATION AWARD

Conferred upon students for focusing on issues related to Latina/o Psychology theory, research, or practice and contributing in a substantive way to advancement of knowledge related to Latina/o Psychology. This Dissertation award includes \$500 through generous donation by Dra. Cynthia de las Fuentes.

DISTINGUISHED STUDENT SERVICE AWARD

The purpose of this award is to honor a graduate student who has made outstanding service contributions to the US Latino community. The award includes \$500 through generous donations from the NLPA executive board members.



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Presented by Northwestern Mutual

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Diana Naranjo

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Arizona State University

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Combined Psychology
Utah State University

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